Revision for Half Yearly Exam 2024-2025

Class VII Sec: Roll. No: Name:-----

Time: 2 Hours

Subject: Mathematics

Objective: To reinforce learning, improve retention and practice, and apply knowledge.

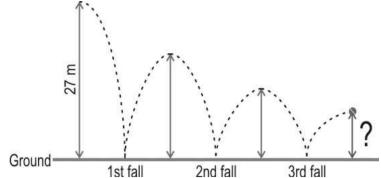
Note: Dear parent,

Kindly monitor your child to complete the given work and submit it on 14.10.24.

Topics: Block-1: Operations with Fractions, Block-2: Operations with Decimals, Block-3 Operations on Integers, Block-4 More on Operations on Integers, Block-7 Equations and Inequations.

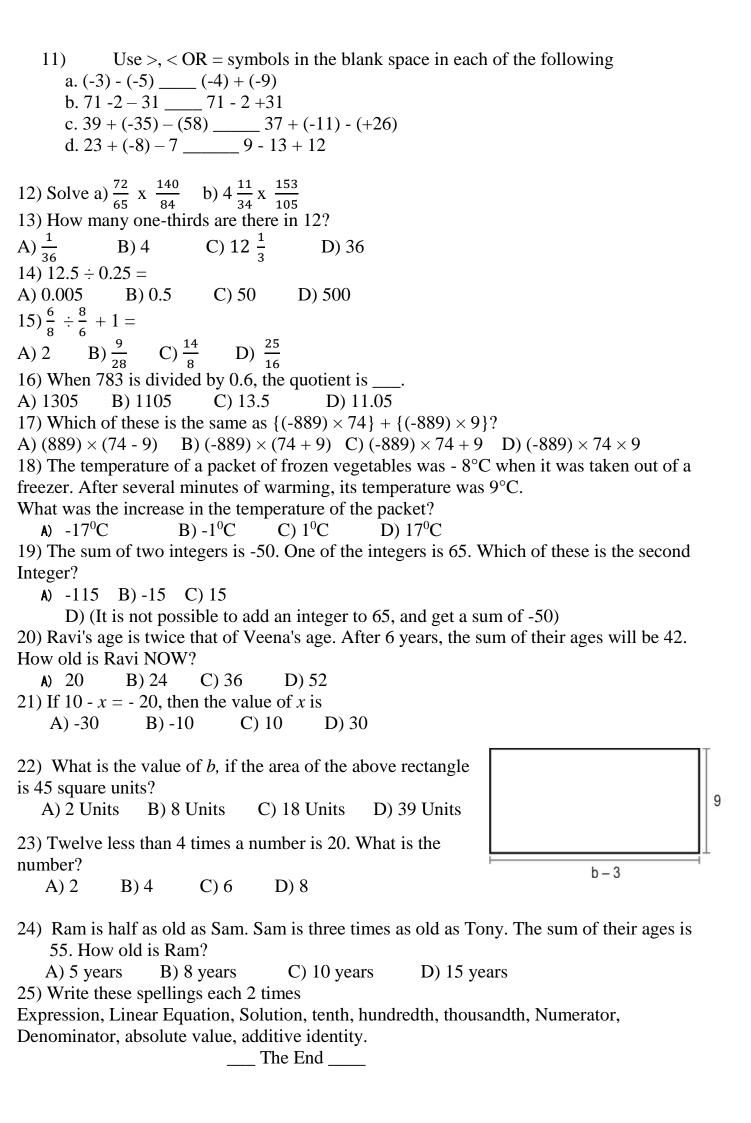
Solve the following:

- 1) To make 12 pieces of chocolate, $3\frac{4}{5}$ cups of sugar is used. What quantity of sugar is needed to make i) 24 pieces of chocolate? ii) 6 pieces of chocolate.
- 2) Pradeep has worked 34.75 hours of his usual 39.5 hour week. How many hours does he have left to work?
- 3) A rubber ball is dropped from a height of 27 m. Each time it hits the ground, it bounces up to $\frac{2}{3}$ of its previous height.



How high will the ball bounce immediately after its 3rd fall?

- 4) Find the value of m if $\frac{m}{45} = \frac{4}{9}$
- 5) A number added to half of itself gives 27. What is the number?
- 6) Half of a number is four more than one-fourth of that number. What is the number?
- 7) Geetika, Kamini and Lokesh win Rs 2000 in a presentation competition. They share the prize money as follows:
- Geetika takes Rs y.
- Kamini gets Rs 300 less than Geetika's share.
- Lokesh's share is twice as much as Kamini. What is Kamini's share?
 - 8) Sunil is 37 years old. After 3 years, his age will be half of Akshay's age then. What is the present age of Akshay?
 - 9) Rajat has Rs. 800 with him in ten-rupee and twenty-rupee notes. If he has 50 notes in all, how many TWENTY-RUPEE notes does he have?
 - 10) Simplify
 a) (-11) x (-15) + (-11) x (-25) b) (-8) x 95 + (-8) x 5 c) 21 x [(-12) + (-10)]



Revision for Half Yearly Exam 2024-25

Subject: Social Science Syllabus-Block-12,17,18 and 19.

Name:----- Time: 2 Hours

Class/ Sec: VII Roll .No:

_	To reinforce lear	ning, improve re	etention and pra	actice and appl	У
knowledge					
Note : Dea	ar parent,				
Kindly mor	nitor your child to	complete the g	given work and s	ubmit on 14.1	0.24.
I. Read, lea	arn and write eac	h word 3 times	5.		
1. Environment	2. Fossil fuels	3. Humidity	4. Meteors	5. Drought	6. Abundar
7. Stratosphere	8. Opportunity	9. Fraternity	10.Sovereign	11. Abiotic	12. Preamb
13.Government	14. Methane	15. Porous	16. Species	17. Nickel	18.Sedimer
	following question types of precipi		ain each with an	example.	
Q2. Discuss the	four factors influ	encing air pres	sure.		
					· · · · · · · · · · · · · · · · · · ·

III CASE STUDY

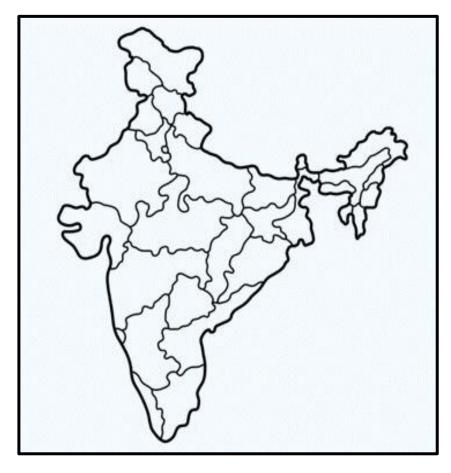
Global Warming Has Begun!

The Earth has never been hotter. 9 out of the 10 warmest years have occurred since 2005. Scientists believe it's due to an increase in greenhouse gases. As a result, we have warmer summers, colder winters, frequent storms, droughts, and floods.

1. Define global warming.	
ANS	
2. What are the effects of global warming.	
ANS	
3. List out the human activities resulting in global warming (any 4)	
ANS	

IV. MAP POINTING

Mark the southern states of India and their capitals



Revision for Half Yearly Exam 2024-25

Class: VII/SEC:	Roll No:	Name :	Time: 2 Hours
Subject: Hindi			

Objective: To reinforce learning, improve retention and practice and apply knowledge.

Note: Dear parent,

Kindly monitor your child to complete the given work and submit on 14.10.24.

Topics: पठित गद्यांश, कारक, श्द्ध रूप, वचन, कठिन शब्द

निम्नशब्दों का पढकर तीन-तीन बार लिखिए।

1. अंतरिक्ष		
2. वनस्पति		
3. सैन्य		
4. मुश्किल		
5. परिक्रमा		
6. विपत्ति		
7. लाउडस्पीकर		
8. स्वीकार		
9. आलिंगन		
10. भविष्य		

II. दिए गए पठित गदयांश पढ़कर निम्न प्रश्नों के उचित उत्तर दीजिए।

"माँ, इस मिशन में कितना खर्चा आया होगा?"

"आरुषि! इसरो ने इस मिशन पर सिर्फ़ 978 करोड़ रुपए खर्च किए थे। देखा जाए, तो यह बहुत किफ़ायती मिशन था।"

आरुषि बोली, "पर माँ! इतनी कोशिशों के बाद भी यह मिशन पूरा क्यों नहीं हो पाया?"

"आरुषि! तय समय पर विक्रम लैंडर चाँद की सतह पर उतरने वाला था। लेकिन कुछ तकनीकी कारणों से वह सॉफ्ट लैंडिंग नहीं कर सका और अधिक तेजी से चंद्रमा के धरातल से टकरा गया। इसरों के साथ नासा ने भी उससे संपर्क करने के कई प्रयास किए, लेकिन कुछ हो ना सका। और इस तरह भारत सफलता के शिखर को चूमते-चूमते रह गया।"

"तो क्या यह मिशन पूरी तरह से असफल हो गया?"

"आरुषि! यह मिशन पूरी तरह से असफल नहीं है। चंद्रयान-2 का ऑर्बिटर अभी भी काम कर रहा है। वह एक साल तक चंद्रमा के चक्कर लगाते हुए वही जानकारियाँ इकट्ठी करेगा, जिसके लिए लैंडर और रोवर भेजे गए थे। भारत के इस मिशन की सराहना करते हुए नासा ने भी कहा है कि चंद्रयान-2 के कारण ही उन्हें अपने चंद्र-मिशन में मदद मिलेगी और वे भविष्य में चंद्रमा के दक्षिणी ध्रुव को सही प्रकार से जान-समझ सकेंगे।" आरुषि खुश होकर बोली, धन्यवाद माँ! अब मैं विज्ञान प्रदर्शनी में के बारे में अच्छी तरह से बता सकूँगी।"

	इसरो(ISRO) ने चंद्रयान 2 पर कितने रुपए खर्च किए?	
2.	चंद्रयान 2 की विक्रम लैंडर किस कारण से सॉफ्ट लैंडिंग 3	5
3.3	भब आरुषि चंद्रयान-2 मिशन के बारे में अच्छी तरह कहाँ उ	
4.	भारत के मिशन की सराहना किस देश ने किया है? 3	
5.	"तय समय" शब्द का अर्थ क्या है? 3	I
III.	रेखांकित कारक का भेद लिखिए - (Write the type o	of underlined Kaarak)
	1. विशाखा <u>ने</u> बुक पढ़ी।	,
	— उ 2. आसमान <u>से</u> बूँदें गिरी।	
	— ् 3. घोंसले <u>में</u> चिडिया है।	
	4. माँ बच्चे <u>को</u> स्ला रही है।	
	5. रहीम गेंद <u>से</u> खेलता है।	
	6. हम पढ़ने <u>के लिए</u> स्कूल जाते हैं।	
	7. सुनीता <u>का</u> घर दूर है।	
	8. रमेश <u>ने</u> पत्र लिखा।	
	9. <u>रमा</u> ! देखो कैसा सुन्दर दृश्य है।	
	10.जेब <u>से</u> सिक्का गिरा।	
	उचित कारक चिह्न लिखकर वाक्य पूरा कीजिए - Write the correct Kaarak and complete the se	entences)
	1. गंगा हिमालय निकलती है।	
2	2. भूखे रोटी लाओ।	
,	3. कृष्ण कंस मारा।	

4. राह्ल किताब मेज पर है।	
5. बालक गेंद खेल रहे हैं।	
6. कृष्ण सुदामा सहायता की।	
7. सुनीता घोड़े गिर पड़ी।	
8. गरीबों दान दो l	
9. मछली पानी रहती है।	
10.बच्चे पेंसिल लिखते हैं।	
८. दिए गए अशुद्ध शब्दों को शुद्ध रूप लिखिए -	
1 उधयोग	2. परदर्शनी
2. विधनों	4. आरबीटर
5.विष्लेषण	6. वृक्षरोपण
VII. निम्न शब्दों के वचन बदलकर लिखिए।	
1. लड़का	6. कपड़े
2. गाय	7. टोपी
0 0-0	
3. सिपाही	8. माला
4. बच्चे	9. स्त्री
4. ৭০ঘ	9. ₹31
5. माता	10.पुस्तक
J. MICH	10.34(14)-
IX. निम्नलिखित प्रश्नों के उत्तर दीजिए-	
1) वीर व्यक्ति किसे कहते हैं?	
3)	
-,	

2) दी गई पंक्तियों का भावार्थ अपने शब्दों में लिखिए-

> खम ठोंक ठेलता है जब नर, पर्वत के जाते पाँव उखड़।

→ /	मानव जब ज़ोर लगता है, पत्थर पानी बन जाता है
3)	
•	
•	
•	
3)	'वीर' कविता के द्वारा कवि क्या कहना चाहता है?
उ)	
,	
4)	तानाजी ने दुर्ग जीतने के लिए क्या किया?
उ)	
•	
•	

Worksheet: *Understanding Tall Story (Chapters 1-5) by Candy Gourlay,* English, Non-Detail Book

Name	:		Class: VII Sec:	_Date:
		Section A: Spelling Pra	ctice	
Below	are words from Chapter	s 1-5. Write each word tv	vice to practice spo	elling:
1.	Earthquake			
2.	Basketball			
3.	Brother			
4.	Philippines			
5.	Taller			
6.	Traffic			
7.	Surprise			
8.	Family			
9.	Superstitious			
10	. Nervous			
	Sec	ction B: Comprehension (Questions	
	r the following question ters' feelings.	s about each chapter. Try	to think about the	e main events and
		Chapter 1		
1.	Who is Andi, and why o	does she love basketball?		
2.	What is her biggest cor	ncern about meeting her l	brother?	

Worksheet: *Understanding Tall Story (Chapters 1-5) by Candy Gourlay,* English, Non-Detail Book

Chapter 2

ł	How does Bernardo's height affect his life in the Philippines?
_	
1	What do the villagers believe about Bernardo?
-	
_	Chapter 3
`	Why does Andi feel both excited and nervous about Bernardo's arrival?
-	
`	What does Andi discover about Bernardo when he arrives?
-	
-	Chapter 4
-	How does Bernardo's height cause problems for him in London?
-	
`	Why does Andi struggle with accepting her brother's differences?
-	
-	

Worksheet: *Understanding Tall Story (Chapters 1-5) by Candy Gourlay,* English, Non-Detail Book

Chapter 5

	What superstitions do people in the Philippines hold about Bernardo's height
	How does Bernardo feel about leaving his home and adjusting to London?
	Section C: Character Exploration
	Write three words to describe Andi's personality.
aı	do
	Write two challenges Bernardo faces because of his height.
	Who is the author of <i>Tall Story</i> ?
	Writing Activity: Imagine You're Andi

Worksheet: *Understanding Tall Story (Chapters 1-5) by Candy Gourlay,* English, Non-Detail Book

	Section D: Summarizing the Chapters	
or each of the first	five chapters, write one sentence that summarizes the main idea:	
• Chapter 1: _		
Chapter 2:		
enapter or _	Section E: Bonus – Drawing Activity	
raw a scene from tour drawing.	the story so far that you found interesting. Describe what is happening	g in
our drawing.		

Revision for Half Yearly Exam 2024-25

class: vii Sec:	ROII. NO:	name:				
Subject: Science		Time: 2 Hours	Time: 2 Hours			
Objective : To reinf	force learning, improve rete	ntion and practice and apply knowledge.				
Note: Dear parent	t,					
Kindly monitor you	ur child to complete the give	en work and submit on 14.10.24.				
Topics: 1. Block-1:	Nutrition in Plants, Block 2	2: Nutrition in Animals, Block-3: Respiration in Animals	,			
Block-5: Excretion	in Humans, Block-6: Buildir	ng Blocks of Organisms.				
	n: Complete the given works	•				
<u>_</u>	Write the following spellings	S.				
Diaphragm						
Bronchioles						
Alveoli						
Larynx						
Pharynx						
Omasum						
Abomasum						
Oesophagus						
Absorption						
Assimilation						
Saprophytes						
Mitochondrion						
Tissues						
Lysosomes						
Ribosomes						
Cell membrane						
Cytoplasm						
Nucleus						
Vacuole						
B. Name the organ	nelles by reading their desc	criptions:				
a. Thin boundary o	of the cell:					
	he cell:					
c. Control room of	the cell:					
d. Power house of	the cell:					
e. Cleans the dama	aged materials in the cell:					
f. Stores all the imp	portant materials in the cell:	l:				

a. Name the parts A, B, and C.	C. Cytoplasm
b. Write one function of each.	Vacuole Mitochondria
D. a. Draw a diagram of the urinary system and explain the fu	nction of each part in brief using the labels.
b. Draw a flow chart of the main steps in the process of dialys	sis.
E. Case-Based Study Question: Read the text answer the question Heterotrophic animals depend on other organisms for food. The from food is called nutrition and it occurs in 5 stages in many a assimilation, and egestion. a. Explain the first stage of heterotrophic nutrition.	e process of obtaining and utilizing nutrients
b. How is the stage of digestion different from the stage of absor-	orption? Write a point of difference.
c. In which stage is the food used by the body to produce energ	gy?

F. Label the Ruminant	Digestive System	1.	w						
W	X		C. C. C.						
Y	Z	Z							
G. Choose the correct	options:								
A. The process of excr	etion involves the	e removal of ()						
P. waste products of li	fe processes								
Q. excess of substance	s like water and s	salts							
R. harmful substances	that we may have	e taken in durin _i	g eating or breathing						
1. only P 2. only	P and Q 3. o	only P and R	4 all-P, Q and R						
important function of 1. to filter waste from	the organ labelled	d 'X' in the figure 2. to absor	/hich of the following is the MOSTe? ()rb vitamins from the foods a passage for the waste in our boo	ly S					
 Which of the follow It is the major organ It converts toxic am It excretes water, san It filters blood to real 	n involved in the r monia to less toxi Ilt and urea in the	removal of carbo ic urea and remo form of sweat.)					
D. Urine is composed because (1. blood flowing throu2. water reacts with th3. most of the cells an4. most of the substan) igh the kidneys is nese substances a d tissues in the bo	mostly made up nd makes them ody are compos	harmless. ed of water.	stituent of urine					
_	_		y system, the function of separating	g urea from blood					
to form urine is carried 1. P 2. Q 3	d out by the orgar 3. R 4. S	n marked: (Q ← P						
F. Which of the follow	ing stores urine b	efore it is excret	ed from the body? ()						
1. kidneys 2.	urethra	3. ureter	4. urinary bladder						
G. The component pre 1. blood 2.	esent in maximum water	n quantity in the 3. urea	urine is () 4. other waste products						
H. Amino acids are ob	tained as a result	of digestion of	. (
	. vitamins	3. proteins	4. Fats						
I. Four friends Duncan of them said Duncan: Urine is stored in Daniel: Urine is stored	ed in the kidneys l the urinary bladd	before it is excre er before it is ex	creted from the body.	lere is what each					

Alan: Urine is sto Who among t			efore it is excr	eted from the	e body.			
1. Duncan	2. lan		3. Daniel	4.Al	an			
J. One patient w patient's urine. I 1. only drug X w 2. only drug Y w 3. both drugs X a 4. (the informat K. The figure bel the digested foo	Based on as present as present and Y were too provide too shows	this, which t in the blook t in the blook e present ded is not s a part of	n of the follow ood ood in the blood enough to co	ving can be DE nclude anythii	EFINITELY sa	aid about th	e drugs? ()
1. P 2. Q	3. R	4. S	P.	R	L.			
L. Sanath and his			-	-		_		the
human body. Ea							•	,
Who has arrange	ed nis/nei	piacards	In the CORRE	CI order as th	e processes	s occur in th	ie body? ()
1. Sanath	Sanath	digestion -	ingestion	→ absorption —→	egestion			
2. George	George	ingestion	egestion	→ digestion →	absorption			
3. Farah	Farah	digestion	→ absorption —	→ egestion →	ingestion			
4. Alex	Alex	ingestion	digestion	→ absorption —→	egestion			
M. The liver second The pancreas se Which of the fol 1. It passes only 3. It passes through	cretes sev lowing is t through o	veral enzyl true of the our liver.	mes and horm	nones needed e eat? 2. It passes o	only through	n our pancre		as
N. Blood gets fill What will the im 1. No urine will I	mediate (effect be i	-		_	oroduced by	/ both the kic	lneys.
2. Urine will not	contain a	ny water.						
3. Blood will no	t reach th	e kidneys.		· ·				
4. Less urine wi	ll flow into	the blad	der L	У				
O. What happen 1. It comes out (2. It goes in (con 3. There is no ch 4. Cannot say fro	expands) itracts) wh ange in th	when we nen we br ne chest si	breathe in an eathe in and c ze when we b	d goes in (con comes out (ex	ntracts) whe pands) whe	en we breath		

P Which of the following is NOT a method by which water is naturally removed from the human body?

4. by exhaled air

3. by blood loss

1. as urine

2. as sweat